



DEGREE

Associate of Arts in Liberal Studies - Business Track

Total Credit Hours: 62-65

About Associate of Arts in Liberal Studies - Business Track

Liberal Studies students will explore courses in a variety of disciplines and receive the critical thinking, communication, and problem-solving skills that will prepare them for an array of future careers and life-long learning. Guided by advisors and educators, students will carve out a path that is right for them, and must choose one (1) of four (4) tracks of specialization. Students in the program will also complete various general education requirements for transfer to a four-year program.

[REQUIREMENTS FOR DEGREE](#)

Business Track

General Education Requirements

Course	Course Name	Credits
English (Choose 1)		
EN110A	Freshman Composition with Instructional Lab	4
EN110	Freshman Composition	3
Mathematics (Choose 1)		
MA____	Mathematics Requirement	3-4
CO110	Critical Thinking for Civic Engagement	3
Natural and Physical Sciences (Choose 1)		
SI103/103L	Introduction to Marine Biology: Theory (3)/ Introduction to Marine Biology Laboratory (1)	4
SI105/105L	Introduction to Physical Geology (3)/ Introduction to Physical Geology Laboratory (1)	
SI110/110L	Environmental Biology: Theory (3)/ Environmental Biology Laboratory (1)	

Associate of Arts in Liberal Studies - Business TrackPublished on GUAM COMMUNITY COLLEGE (<https://guamcc.edu>)**Social and Behavioral Sciences (Choose 1)**

SO130	Introduction to Sociology	3
PY100	Personal Adjustment	
PY120	General Psychology	
WG101	Women and Gender Studies	

Humanities and Fine Arts (Choose 1)

ASL100	American Sign Language I	4
JA110	Japanese I	
CH110	CHamoru I	
KE110	Korean I	

Major Requirements**Category A (Choose 1)**

HI121	World Civilization (Pre-historic Time to 1500)	3
HI122	World Civilization (1500 to Present Time)	
PI101	Introduction to Philosophy	
HM110	Introduction to Community Services	
WG101	Introduction to Women and Gender Studies	

Category B

EN111	Writing for Research	3
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Category C

CO125	Introduction to Human Communication and Speech	3
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Category D (Choose 1)

HU120	Pacific Cultures	3
HI176	Guam History	
ED265	Culture and Education in Guam	
HM201	Social Welfare and Development: Global Challenges	

Category E (Choose 1)

ED265	Culture and Education in Guam	3
PY100	Personal Adjustment	3
HM110	Introduction to Community Services	3
HI176	Guam History	3
HU120	Pacific Cultures	3
ASL110	American Sign Language II	4
CH111	CHamoru II	4
JA111	Japanese II	4
KE111	Korean II	4
SI103/1103L	Introduction to Marine Biology: Theory (3)/ Introduction to Marine Biology Laboratory (1)	4
SI105/105L	Introduction to Physical Geology (3)/ Introduction to Physical Geology Laboratory (1)	4
SI110/110L	Environmental Biology: Theory (3)/ Environmental Biology Laboratory (1)	4

Category F (Choose 1)

Course	Course Name	Credits
TH101	Introduction to the Theater	3
EN210	Introduction to Literature	

Business Electives

Elective (Any AC, SM, or MK, HS, VC, CUL, FSM course or related field)	3
Elective (Any AC, SM, or MK, HS,	3

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VC, CUL, FSM course or related field)	
Elective (Any AC, SM, or MK, HS, VC, CUL, FSM course or related field)	3
Elective (Any AC, SM, or MK, HS, VC, CUL, FSM course or related field)	3
Elective (Any AC, SM, or MK, HS, VC, CUL, FSM course or related field)	3
Elective (Any AC, SM, or MK, HS, VC, CUL, FSM course or related field)	3
Elective (Any AC, SM, or MK, HS, VC, CUL, FSM course or related field)	3
Elective (Any AC, SM, or MK, HS, VC, CUL, FSM course or related field)	3
Program Total	62-65

The categories A, B, C, D, E, and F above correspond to the following UOG gen ed categories:

Category A: Human Systems and Organizations (Tier II)

Category B: Core Foundation (Tier I)

Category C: Core Foundation (Tier I)

Category D: Cultural Perspectives (Tier II)

Category E: Uniquely UOG (Tier II)

Category F: Creative and Expressive Arts (Tier II)

Note on Major Requirements: Where more than one option is presented, choose one course from each category. Choose courses not previously taken for General Education or another category. If you are planning to transfer, you should choose courses that align with the general education requirements of your desired major at a four-year institution. Consult with your advisor to create your educational plan.

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[GENERAL REQUIREMENTS FOR ASSOCIATE DEGREE](#)

Recognizing the necessity for students to succeed in the complex and rapidly changing workplace, Guam Community College offers a general education curriculum that introduces students to major areas of knowledge and methods of inquiry. All degree programs require an interdisciplinary general education component that promotes the development of intellectual skills that enable students to become effective learners and informed citizens. Critical thinking, the use of language and computation, appropriate social skills, global awareness and respect for diverse opinions are among the learning outcomes provided in the general education requirements of each program.

Guam Community College believes that general education provides the academic foundation necessary for students to achieve their life goals. General education is intended to offer students a breadth of quality student learning experiences, encourage their respect for cultural heritage, promote their ethical and responsible social behavior and facilitate their life-long learning.

The General Education program strives to foster student learning and skill development in civic engagement, critical thinking, understanding of the relationship between the individual and society, information literacy, oral communication, quantitative reasoning, and written communication.

Guam Community College believes that high quality general education opportunities for all citizens are necessary for democratic principles and practices to exist and for a sound economy to flourish. The College continually scrutinizes the general education curriculum in order to assure that all degrees and certificates granted by the College support this vision of general education and that it serves as a means to inspire hope, opportunity and responsibility in all its constituencies.

Requirements for General Education follow the options described below. Students declared prior to fall 2010 will follow the requirements indicated in the applicable catalog in which they first declared their major program at the College.

Notes on General Education requirements

Students are advised to check the requirements for their specific programs before taking General Education courses.

Courses chosen to meet the general education requirements may not be used to meet the Major Requirements of a student's specific degree program.

The list contains courses with pre-requisites, so students should make their choices carefully and thoughtfully. Students may consult a counselor or an academic advisor for guidance in choosing any of the course options listed.

IMPORTANT NOTE: Some programs require different levels of coursework to meet General Education requirements, please review the individual programs for more information.

GENERAL EDUCATION

Scope 1: Skills for and Application of Lifelong Learning

Freshman Composition (Choose one course from the following to meet the required 3-4 credits)

Course #	Course Name	Credits
EN 110	Freshman Composition	3
EN110A	Freshman Composition with Instructional Lab	4
EN 111	Writing for Research	3

Mathematics (Choose one course from the following to meet the required 3-4 credits)*

Course #	Course Name	Credits
MA 110A	Finite Mathematics	3
MA 115	Fundamentals of College Algebra	3
MA 161A	College Algebra & Trigonometry I	3

*Any college level math will be considered for the completion of this category

Literacy for Life Skills (Choose one course from the following to meet the required 3 credits)

Course #	Course Name	Credits
CO 110	Critical Thinking for Civic Engagement	3
CS 151	Windows Applications	
CS 152	Macintosh Applications	

Scope 2: Broad Comprehension of the Development of Knowledge, Practice and Interpretation

Humanities & Fine Arts (Choose one course from the following to meet the required 3-4 credits)*

Course #	Course Name	Credits
ASL 100	American Sign Language I	4
CH 110	Chamorro I	4
ED 265	Culture & Education in Guam	3
CO 125	Introduction to Human Communication and Speech	3
EN 210	Introduction to Literature	3
HI 121	World Civilization (Pre-historic Time to 1500)	3
HI 122	World Civilization (1500 to Present Time)	3
HI 176	Guam History	3

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HM 110	Introduction to Community Services	3
HM 201	Social Welfare & Development: Global Challenges	3
HU 120	Pacific Cultures	3
HU 220	Guam Cultures & Legends	3
JA 110	Japanese I	4
KE 110	Korean I	4
PI 101	Introduction to Philosophy	3
TH 101	Introduction to the Theater	3
VC 101	Introduction to Visual Communications	3

*Any foreign language, humanities, or fine arts course will be considered for the completion of this category

Natural & Physical Sciences (Choose one course and the corresponding lab from the following to meet the required 4 credits)**

Course #	Course Name	Credits
SI 101/101L	Introduction to Chemistry (3) & Introduction to Chemistry Laboratory (1)	4
SI 103/103L	Introduction to Marine Biology: Theory (3) & Introduction to Marine Biology Laboratory (1)	
SI 105/105L	Introduction to Physical Geology (3) & Introduction to Physical Geology Laboratory (1)	
SI 110/110L	Environmental Biology: Theory (3) & Environmental Biology Laboratory (1)	
SI 141	Applied Physics I	
SI 150/150L	Introduction to Microbiology: Theory (3) & Introduction to Microbiology Laboratory (1)	
SI131/131L	Human Anatomy & Physiology I: Theory (3) & Human Anatomy & Physiology I Laboratory (1)	
SI132/132L	Human Anatomy & Physiology II: Theory (3) & Human Anatomy & Physiology II Laboratory (1)	

**The exception to this would be SI141 which does not include a laboratory requirement

Scope 3: Preparation for and Acceptance of Responsible Participation in Civil Society

Social & Behavioral Sciences (Choose one course from the following to meet the required 3 credits)

Course #	Course Name	Credits
EC 110	Principles of Economics	3
PS140	American Government	3
PY 100	Personal Adjustment	3
PY 120	General Psychology	3
PY 125	Interpersonal Relations	3
SO 130	Introduction to Sociology	3
CJ 100	Introduction to Criminal Justice	3
WG 101	Introduction to Women and Gender Studies	3

*Any social and behavioral science course will be considered for the completion of this category

Minimum General Education Requirements **19**

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[SUGGESTED SEQUENCE OF COURSES](#)

This suggested sequence of courses is based on the 2024-2025 College Catalog.

Year 1					
Semester 1			Semester 2		
Co ur se	Co ur se Na me	Cr edi ts	Course	Co ur se	Cr edi ts
EN — —	En gli sh Re qui re me nt	3-4	EN111	Ca teg ory B: Wr itin g for Re se arc h	3
M A_ —	Ma the ma tic s Re qui re me nt	3-4	CO125	Ca teg ory C: Intr o to Hu ma n Co m mu nic ati on and Sp ee ch	3
	Ca teg ory A: Re qui re me nt	3		Na tur al and Ph ysi cal Sci en ce Re qui re me nt	4
	Ele cti	3		Ca teg	3

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Year 1			Year 2			Year 3			Year 4		
Course	Credits	Grade	Course	Credits	Grade	Course	Credits	Grade	Course	Credits	Grade
English 101	3	B	Math 101	3	C	History 101	3	B	Science 101	3	B
English 102	3	B	Math 102	3	C	History 102	3	B	Science 102	3	B
English 103	3	B	Math 103	3	C	History 103	3	B	Science 103	3	B
English 104	3	B	Math 104	3	C	History 104	3	B	Science 104	3	B
English 105	3	B	Math 105	3	C	History 105	3	B	Science 105	3	B
English 106	3	B	Math 106	3	C	History 106	3	B	Science 106	3	B
English 107	3	B	Math 107	3	C	History 107	3	B	Science 107	3	B
English 108	3	B	Math 108	3	C	History 108	3	B	Science 108	3	B
English 109	3	B	Math 109	3	C	History 109	3	B	Science 109	3	B
English 110	3	B	Math 110	3	C	History 110	3	B	Science 110	3	B
English 111	3	B	Math 111	3	C	History 111	3	B	Science 111	3	B
English 112	3	B	Math 112	3	C	History 112	3	B	Science 112	3	B
English 113	3	B	Math 113	3	C	History 113	3	B	Science 113	3	B
English 114	3	B	Math 114	3	C	History 114	3	B	Science 114	3	B
English 115	3	B	Math 115	3	C	History 115	3	B	Science 115	3	B
English 116	3	B	Math 116	3	C	History 116	3	B	Science 116	3	B
English 117	3	B	Math 117	3	C	History 117	3	B	Science 117	3	B
English 118	3	B	Math 118	3	C	History 118	3	B	Science 118	3	B
English 119	3	B	Math 119	3	C	History 119	3	B	Science 119	3	B
English 120	3	B	Math 120	3	C	History 120	3	B	Science 120	3	B
English 121	3	B	Math 121	3	C	History 121	3	B	Science 121	3	B
English 122	3	B	Math 122	3	C	History 122	3	B	Science 122	3	B
English 123	3	B	Math 123	3	C	History 123	3	B	Science 123	3	B
English 124	3	B	Math 124	3	C	History 124	3	B	Science 124	3	B
English 125	3	B	Math 125	3	C	History 125	3	B	Science 125	3	B
English 126	3	B	Math 126	3	C	History 126	3	B	Science 126	3	B
English 127	3	B	Math 127	3	C	History 127	3	B	Science 127	3	B
English 128	3	B	Math 128	3	C	History 128	3	B	Science 128	3	B
English 129	3	B	Math 129	3	C	History 129	3	B	Science 129	3	B
English 130	3	B	Math 130	3	C	History 130	3	B	Science 130	3	B
English 131	3	B	Math 131	3	C	History 131	3	B	Science 131	3	B
English 132	3	B	Math 132	3	C	History 132	3	B	Science 132	3	B
English 133	3	B	Math 133	3	C	History 133	3	B	Science 133	3	B
English 134	3	B	Math 134	3	C	History 134	3	B	Science 134	3	B
English 135	3	B	Math 135	3	C	History 135	3	B	Science 135	3	B
English 136	3	B	Math 136	3	C	History 136	3	B	Science 136	3	B
English 137	3	B	Math 137	3	C	History 137	3	B	Science 137	3	B
English 138	3	B	Math 138	3	C	History 138	3	B	Science 138	3	B
English 139	3	B	Math 139	3	C	History 139	3	B	Science 139	3	B
English 140	3	B	Math 140	3	C	History 140	3	B	Science 140	3	B
English 141	3	B	Math 141	3	C	History 141	3	B	Science 141	3	B
English 142	3	B	Math 142	3	C	History 142	3	B	Science 142	3	B
English 143	3	B	Math 143	3	C	History 143	3	B	Science 143	3	B
English 144	3	B	Math 144	3	C	History 144	3	B	Science 144	3	B
English 145	3	B	Math 145	3	C	History 145	3	B	Science 145	3	B
English 146	3	B	Math 146	3	C	History 146	3	B	Science 146	3	B
English 147	3	B	Math 147	3	C	History 147	3	B	Science 147	3	B
English 148	3	B	Math 148	3	C	History 148	3	B	Science 148	3	B
English 149	3	B	Math 149	3	C	History 149	3	B	Science 149	3	B
English 150	3	B	Math 150	3	C	History 150	3	B	Science 150	3	B
English 151	3	B	Math 151	3	C	History 151	3	B	Science 151	3	B
English 152	3	B	Math 152	3	C	History 152	3	B	Science 152	3	B
English 153	3	B	Math 153	3	C	History 153	3	B	Science 153	3	B
English 154	3	B	Math 154	3	C	History 154	3	B	Science 154	3	B
English 155	3	B	Math 155	3	C	History 155	3	B	Science 155	3	B
English 156	3	B	Math 156	3	C	History 156	3	B	Science 156	3	B
English 157	3	B	Math 157	3	C	History 157	3	B	Science 157	3	B
English 158	3	B	Math 158	3	C	History 158	3	B	Science 158	3	B
English 159	3	B	Math 159	3	C	History 159	3	B	Science 159	3	B
English 160	3	B	Math 160	3	C	History 160	3	B	Science 160	3	B
English 161	3	B	Math 161	3	C	History 161	3	B	Science 161	3	B
English 162	3	B	Math 162	3	C	History 162	3	B	Science 162	3	B
English 163	3	B	Math 163	3	C	History 163	3	B	Science 163	3	B
English 164	3	B	Math 164	3	C	History 164	3	B	Science 164	3	B
English 165	3	B	Math 165	3	C	History 165	3	B	Science 165	3	B
English 166	3	B	Math 166	3	C	History 166	3	B	Science 166	3	B
English 167	3	B	Math 167	3	C	History 167	3	B	Science 167	3	B
English 168	3	B	Math 168	3	C	History 168	3	B	Science 168	3	B
English 169	3	B	Math 169	3	C	History 169	3	B	Science 169	3	B
English 170	3	B	Math 170	3	C	History 170	3	B	Science 170	3	B
English 171	3	B	Math 171	3	C	History 171	3	B	Science 171	3	B
English 172	3	B	Math 172	3	C	History 172	3	B	Science 172	3	B
English 173	3	B	Math 173	3	C	History 173	3	B	Science 173	3	B
English 174	3	B	Math 174	3	C	History 174	3	B	Science 174	3	B
English 175	3	B	Math 175	3	C	History 175	3	B	Science 175	3	B
English 176	3	B	Math 176	3	C	History 176	3	B	Science 176	3	B
English 177	3	B	Math 177	3	C	History 177	3	B	Science 177	3	B
English 178	3	B	Math 178	3	C	History 178	3	B	Science 178	3	B
English 179	3	B	Math 179	3	C	History 179	3	B	Science 179	3	B
English 180	3	B	Math 180	3	C	History 180	3	B	Science 180	3	B
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English 187	3	B	Math 187	3	C	History 187	3	B	Science 187	3	B
English 188	3	B	Math 188	3	C	History 188	3	B	Science 188	3	B
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English 194	3	B	Math 194	3	C	History 194	3	B	Science 194	3	B
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English 197	3	B	Math 197	3	C	History 197	3	B	Science 197	3	B
English 198	3	B	Math 198	3	C	History 198	3	B	Science 198	3	B
English 199	3	B	Math 199	3	C	History 199	3	B	Science 199	3	B
English 200	3	B	Math 200	3	C	History 200	3	B	Science 200	3	B
English 201	3	B	Math 201	3	C	History 201	3	B	Science 201	3	B
English 202	3	B	Math 202	3	C	History 202	3	B	Science 202	3	B
English 203	3	B	Math 203	3	C	History 203	3	B	Science 203	3	B
English 204	3	B	Math 204	3	C	History 204	3	B	Science 204	3	B
English 205	3	B	Math 205	3	C	History 205	3	B	Science 205	3	B
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English 212	3	B	Math 212	3	C	History 212	3	B	Science 212	3	B
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English 214	3	B	Math 214	3	C	History 214	3	B	Science 214	3	B
English 215	3	B	Math 215	3	C	History 215	3	B	Science 215	3	B
English 216	3	B	Math 216	3	C	History 216	3	B	Science 216	3	B
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English 235	3	B	Math 235	3	C	History 235	3	B	Science 235	3	B
English 236	3	B	Math 236	3	C	History 236	3	B	Science 236	3	B
English 237	3	B	Math 237	3	C	History 237	3	B	Science 237	3	B
English 238	3	B	Math 238	3	C	History 238	3	B	Science 238	3	B
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English 240	3	B	Math								

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Program Total		62-65

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[Student Learning Outcomes](#)

Program Student Learning Outcomes (SLOs):

Upon successful completion of the AA in Liberal Studies program, students will be able to:

1. Plan for an advanced program of study in a particular field or to achieve a career goal, based on interests, skills, and an awareness of different disciplines.
2. Examine local, regional, and global issues from multiple perspectives.
3. Internalize their role as a global citizen in a local and/or regional context.

You may also be interested in these related Programs...



[1]

[Associate of Science in Visual Communications](#) [1]

The Associate of Science in Visual Communications focuses on the creative elements in the world of technology. Three major areas are addressed in this program: print, video and interactive media. Although the areas of study are different in delivery, they incorporate skills that are common to all. The curriculum is geared towards training students to enter the professional industry.

[+ More Info](#) [1]



[2]

[Associate of Science in Supervision & Management](#) [2]

The Supervision and Management program prepares students for entry-level positions and employment in the field of supervision and management. The program is designed for students who want to learn, update and augment existing knowledge and skills and/or acquire cutting-edge technical and managerial skills; it is also designed for current and future leaders, supervisors, and managers who desire the latest skills to be effective and productive in their respective fields.

[+ More Info](#) [2]



[3]

[Certificate in Sign Language Interpreting](#) [3]

The Certificate in Sign Language Interpreting program is designed to prepare individuals who are pursuing a path in interpreting and becoming facilitators of communication for the Deaf. The program combines theoretical and practical learning experiences that will develop the students' linguistic knowledge and understanding of American Sign Language (ASL), as well as their awareness of Deaf culture.

[+ More Info](#) [3]